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DISTRICT MEETINGS, 1938

<i>Date</i>	<i>Place</i>	<i>Chairman</i>	<i>Secretary</i>
May 3	Knightstown...	Elsie Symons.....	Mrs. Thelma Hungerford, Rushville
May 4	Plainfield.....	Frances Jones.....	Mrs. Edna Hamblen, Avon
May 6	Thorntown....	Mrs. Hazel Youkey.....	Kathryn Yeager, Earl Park
May 10	Odon.....	Candace Ledgerwood.....	Mrs. Marie Brown, Shoals
May 12	Tell City.....	Mrs. Emma Phillips.....	Elizabeth Patterson, Cannelton
May 17	Jeffersonville..	Mrs. Emma Bricker.....	Margaret Dixon, Madison
May 19	Lawrenceburg.	Corinne R. Tebbs.....	Mrs. Irma Conaway, Aurora
May 24	Waterloo.....	Alice Phillips.....	Mrs. Nora Rudd, Butler
May 26	Nappanee.....	Blanche McKee.....	Esther Spitler, Plymouth
June 1	Francesville...	Mrs. Hilda Fenstermaker.	Ethel Richardson, Monon
June 2	Hammond.....	Maureen Fisher.....	Mrs. Catherine Gleuck, Gary

Plans for future development of libraries in Indiana featured the programs for district meetings this year. These plans included possible state aid for libraries, certification for librarians, regional planning, codification of library laws, federal aid and the enabling act which will give library boards power to establish retirement funds. All future development being in the hands of the Indiana Library Association and the Indiana Library Trustees Association, members of those two organizations led the discussions at different meetings: at Knightstown, Plainfield, Thorntown, Jeffersonville and Lawrenceburg, Mrs. Vera S. Cooper, librarian, DePauw University, and president of I.L.A.; at Odon, Mrs. Carabelle G. Dickey, reference librarian, Indiana State Teachers College; at Tell City, Ethel F. McCollough, librarian, Evansville; at Waterloo, Mrs. Gladys Brenneman, board member, Columbia City; at Nappanee, Mrs. George Blair, board member, Mishawaka; and at Francesville and Hammond, Ralph R. Shaw, librarian, Gary.

Each discussion held an important place on the program, usually occupying the entire morning. Those attending seemed vitally interested and very few points were left undiscussed.

One hundred fall and spring children's books, sent by twenty publishers, and fifty popular, adult, non-fiction titles were exhibited at each meeting. The Extension Division of the Indiana State Library collected about sixty-five samples of publisher's and

bookseller's inexpensive reprint and series titles. Members of the staff called attention to these and discussed the advisability of purchase of this type of book.

Outside speakers and various forms of entertainment gave individuality to each meeting. Hazel B. Warren, chief of the Extension Division, Indiana State Library, was instrumental in planning the programs and presided over many of them.

The first meeting was held at *Knightstown* on May 3. Ray Morgan, president of the library board, welcomed the guests. After a thorough discussion of the legislative plans for libraries in Indiana, Mrs. Donald Teetor, board member at Hagerstown and a member of the legislative committee of the Indiana Library Trustees Association, endorsed the four-point program. The morning closed with Eunice D. Henley's comments about the non-fiction books on display. Rev. Herbert Boase, pastor of the M. E. Church opened the afternoon session with a talk on "What the Library Means to the Community." With the topic, "What New Children's Books Shall We Buy?", Dorothy Lawson, East Washington Branch of the Indianapolis Public Library, talked of the types of books which arouse children's interest and reviewed briefly several of the outstanding titles published recently. The afternoon session closed with Mrs. Harriett Bard's review of Lillian T. Mowrer's *Journalist's Wife*. Mrs. Bard is librarian at the Hagerstown Public Library.

The morning program at *Plainfield* was divided between Mrs. Cooper's talk on the plans for library development in Indiana and Mrs. Gertrude Dill's on "The Value of Libraries in Training School Programs." Mrs. M. E. Rynerson, with the title "Are We Good Library Board Members?" for her subject, pointed out the duties for which the board is responsible and ways in which it could increase its usefulness to its library. Mrs. Rynerson is a trustee at Clayton. Marian McFadden, Brightwood Branch, Indianapolis Public Library, described and evaluated children's books included in the publisher's and bookseller's exhibit. At the close of the afternoon session all visited the Indiana Boys' School just outside of Plainfield.

Mrs. Hazel Youkey, chairman, and Richard C. Beesley, a member of the board, welcomed all to *Thorntown*. Mrs. Lawson spoke again about new children's books. She divided her subject into several groups: books on far-away places; our country's yesterday; vocation stories; sport and school stories; and biography and picture books. Mrs. Jessie Delano, of the Darlington Public Library, in her talk on "Reading Aloud" for boys and girls, said that it should be encouraged, since such ability extends the cultural background and increases the vocabulary of the child. Mrs. Lee Hendrickson, of *Thorntown*, the last speaker of the day, discussed the community in general, describing the values of the home, school, business, church and library. The music after luncheon at the Presbyterian Church was furnished by Mrs. C. L. Moody, soloist, and Mrs. J. E. Edward, accompanist.

Those attending the *Odon* district meeting had the pleasure of seeing the new Winklepleck Memorial Library, which was dedicated in 1937. Greetings were extended by Candace Ledgerwood, the librarian. Mrs. Genevieve McCallian, a member of the *Odon* library board, reviewed briefly the history of the library and paid tribute to the members of the Winklepleck family, who not only made possible the new building but

were instrumental in organizing a library in the first place. Mrs. McCallian also outlined the duties of a board member. Mrs. Emma Kennedy, librarian at Sullivan, gave a splendid review of Beatrice Bisno's *Tomorrow's Bread*. On the motion made by Bertha Ashby, of Bloomington, the meeting voted to send a telegram to Representative William H. Larabee, favoring Federal aid for libraries.

The fifth district meeting was held at *Tell City* with Mrs. Emma B. Phillips, librarian, as chairman. Glen H. Traw, president of the library board, welcomed the guests. Mrs. Lee Rodman, a member of the Cannelton library board, outlined the place held by "The Ohio River in Literature." Mrs. Rodman quoted from many of the books and reviewed briefly a few of the more recent titles which she had enjoyed most. The talks on book selection and the discussion of publisher's and bookseller's reprints was led by Grace Walker of the Evansville Public Library. Miss Walker stressed the fact that a book was not a bargain, no matter how inexpensive it might be, unless it was of use to the librarian who purchased it. She was assisted in the discussion by Mildred Voelkel, head of the children's department, Evansville, and Elsie Strassweg, librarian of Vanderburgh County. Philip Zoercher, chairman of the Indiana Board of Tax Commissioners, and a former resident of *Tell City*, spoke on the subject, "Lincoln, the Christian." Mr. Zoercher also answered questions concerning library tax problems at the end of his talk. Leland R. Smith, assistant director of the Indiana State Library, concluded the meeting with a discussion of practical cataloging for the small library. Refreshments were served by the trustees and the staff members.

The meeting at *Jeffersonville* was held at the Masonic Temple instead of the public library, which has been completely renovated since the 1937 flood. Mrs. Emma Bricker, librarian, presided. Mrs. Philip Rosenbarger emphasized the fact that there should be complete harmony between the

librarian and the board in her talk on "Do We Have a Good Library Board?" Leland R. Smith, of the Indiana State Library, again spoke on the subject, "Practical Cataloging for the Small Library." The concluding speech was given by Colonel W. J. Davis of Jeffersonville with the title, "What Our Public Library Means to the Community." Colonel Davis said that a public library "affects the home, business, school, sports, family life and benefits the community as a cultural advantage which should be preserved and fostered"; that it should be other than a repository for books; and that it should have a very definite human interest side. The meeting adjourned after a visit to the Jeffersonville Public Library.

In greeting the guests attending the *Lawrenceburg* meeting, J. W. Riddle, president of the library board, praised the citizens of Lawrenceburg and others for their work in helping to re-establish the library after the 1937 flood. From the appearance of the building now, it is impossible to believe that the water rose to two feet above its seven-foot shelves, that most of the books were destroyed, and that furniture and equipment were ruined, as well as floors and plastering, so completely has it been restored. Julia F. Carter, supervisor of work with children at the Cincinnati Public Library opened the afternoon session with a delightful talk on "What Books for Children?" She emphasized the need for the right kind of books. Development of taste for good reading can be assured if the right books are procurable. William McMahan, president of the board at Liberty, spoke on the general need for good trustees and their value to the library. Katherine Croxall, of the Richmond Public Library, discussed the problems connected with library service to schools as well as those with arousing interest in various types of books in the children's room itself.

At the *Waterloo* district meeting, Alice Phillips, librarian, introduced the minister of the Evangelical Church, Rev. Earl Berger, who welcomed the visitors. Mrs. W. G.

Symon, a member of the board at Garrett, outlined the duties and opportunities of the library board using Anna Gertrude Hall's book, *The Library Trustee*, as a basis for her talk. Leora J. Lewis, of F. E. Compton Company, was the guest speaker at this meeting. Miss Lewis, who is director of library service for this organization, described the making of an encyclopedia, emphasizing especially methods by which encyclopedias are revised and the constant need for such revision. The afternoon session ended with Jane Parker's discussion of children's books. She spoke of types of books which appeal to children and illustrated her point by selecting representative titles from among those on exhibit. Miss Parker is head of the LaSalle Branch, South Bend Public Library. A program of music, given immediately after luncheon at the United Brethren Church, was under the direction of Virginia Bachtel, music director for the Waterloo school. A chorus group and a male quartet both sang.

For the second time this spring, a district meeting was held in a newly constructed library building. At *Nappanee* the library has just been completed and is really lovely. Mrs. Ulery Shively, a board member, in her welcoming speech, spoke briefly of the problems connected with such an enterprise. Leora J. Lewis talked again at this meeting. She described the difference between maintenance revision and constructive revision and pointed out the fact that current events are important, but that new inventions and new points of view cause the most revision. "Books We Should Give the Children" was the title of Jane Parker's talk at this meeting. Miss Parker emphasized the fact that care should be taken in selecting the right book for the right child. Mrs. Virginia Coppes Bloomfield, assistant in the department of membership of A.L.A., pictured the work of the American Library Association for those attending the meeting. Mrs. Bloomfield told about its growth, what it has accomplished, its various publications, and how it can help librarians and trustee.

Mrs. George Garber, of North Manchester, represented the board members on this program. She brought out the importance of selecting good board members, of those members knowing exactly what their duties are, and of working for the good of the library. The trio of the Current Club sang three numbers at the opening of the afternoon session.

Mrs. Hilda Fenstermaker, as chairman, and M. P. Hill, president of the board, greeted those who attended the *Francesville* meeting. Rev. J. S. Van Orman, pastor of the Christian Church, gave the invocation. Leora J. Lewis, of F. E. Compton Co., spoke in the afternoon on "The Making of an Encyclopedia," emphasizing the four points which produce a good one; pattern, form, revision and compliance with trends in education. Mrs. Emily Lambert, Gary Public Library, described and discussed new children's books. The session closed with a film on bookbinding, "The Service of Library Binding," presented by the New Method Book Bindery, Inc. Preceding the afternoon session, all guests visited the Medaryville Conservation and Game Preserve.

After being welcomed by Hammond's librarian, James A. Howard, those attending the *Hammond* meeting heard Margaret H. Smith, of Whiting, tell about the many ways in which regional cooperation can be effected. Mrs. Isabella Wallace, librarian of the Standard Oil Company, Whiting, pointed out, in her talk on "Method in Technical Reference Work," that the main difference in technical reference work and reference work in a public library is not

in the method but in the tools used. She also made suggestions as to what technical reference tools a public library would find useful. Margaret Hager, of Laporte, discussed "The Library and Community Activities." Miss Hager said that the librarian must study the character of the community in order to know best how to serve it. R. G. Rupp, president of the Hammond library board, greeted those attending the meeting at the beginning of the afternoon session. Hazel B. Timmerman, head of the Personnel Division, A.L.A., presented a proposed code of ethics for librarians compiled by the A.L.A. committee. Since no code has ever been adopted, it is hoped that a standard will be set up and adhered to by all librarians in the country. Evelyn Starstead, of East Chicago, described her own working code of service as a library assistant. Her points were: know your job; know your books; be friendly; and know yourself. Mrs. Emily N. Lambert's review of recent children's books concluded the program. Mrs. Lambert is children's librarian at the Gary Public Library.

Approximately 700 librarians, assistants and trustees attended the eleven meetings. Those who took part in the programs discussed thoroughly and well the subjects given them. It is hoped that all who are interested in the library field in Indiana now have a clearer picture of the possible future development of libraries in this state, and of the plans, which must be put into action now in order to reach that degree of development at any time in the future.

MARY EILEEN AHERN

Miss Mary Eileen Ahern died May 22 on a train en route from Orlando, Florida, to her home in Chicago. Funeral services were held in Indianapolis.

Miss Ahern was born on a farm near Indianapolis, October 1, 1860, and was the daughter of William and Mary O'Neill Ahern, both of whom were natives of Ire-

land. In 1870 the family moved to Spencer, Indiana. Miss Ahern was graduated from the Spencer High School in 1878 and the Central Normal College of Indiana in 1881. She taught in the public schools of Bloomfield, Spencer, and Peru, Indiana.

Her library career began April 1, 1889, when she became assistant state librarian,

which position she held until 1893. This period, marked by energetic, farseeing leadership and increased appropriations, was a turning point in the history of the library. All the books were accessioned and a card catalogue was begun. The report of the librarian, Jacob P. Dunn, for 1891-92 comments on the valuable services of his assistants and states that the cataloging was done almost entirely by Miss Ahern. She was state librarian from 1893-95, having, like her predecessors for over fifty years, been appointed by the legislature. At the end of her term, she, chiefly, was responsible for legislation placing the library under the control of the State Board of Education. She also organized the Indiana Library Association in 1891, and guided its activities for the first years. When in 1895 she went to Chicago to attend the Armour Institute of Technology, she left in Indiana a new and organized interest in library matters which had permanent results. She herself said in later years that she counted this "stirring up of interest and curiosity in regard to library economy in Indiana as the most important part of all" that she had done.

In 1896, after her year of library technical training, Miss Ahern became editor of *Public Libraries* at the office of the Library Bureau in Chicago, and she retained this position until 1931 when the periodical, then known as *Libraries*, ceased publication owing to her failing eyesight. These thirty-six volumes are a permanent memorial to the best years of her life, and the tributes paid to her, fortunately while she still lived, in the issue of December, 1931, the last number published, are so comprehensive

and outstanding that little remains to be said since her death.

She was a fellow of the American Library Institute, a life member of the American Library Association, and its publicity agent in France from January to July, 1919. She was an organizer in 1896, and secretary, 1896-1907, of the library department of the National Education Association. Devoted to the cause of libraries, her influence and library friendships extended not only throughout the United States, but in other countries. She encouraged the younger librarians in their profession and emphasized the importance of interested, active trustees and business-like administration of libraries. She attended many state and national library meetings, probably more than any other person, and lectured in several library schools. Her forceful, vivacious personality was a strong influence in all library matters and she could be especially persuasive if she felt her cause was right. Her Irish wit and kindly manner made her the center of any group with whom she might happen to meet.

Miss Ahern never seemed to forget her native state and returned frequently to visit her family and to attend library meetings where she was most welcome. She was instrumental in founding the Spencer, Indiana, Public Library in 1906, and contributed many volumes to it then and in later years. In 1912 she was made the first honorary member of the Indiana Library Association. One of her last visits was in December, 1934, when she was present at the dedication of the State Library and Historical Building.

THE LIBRARY PROFESSION

Harold A. Wooster, Librarian, Scranton, Pa., Public Library

In ordinary conversation, the word "professional" may be used as a complimentary term designating those in a particular field of human endeavor who have combined natural aptitude with an unusual

degree of training and experience to achieve extraordinary heights of specialized skill, or it may be an expression of reproach for those with selfish interests, a narrow viewpoint, a desire for self aggran-

dizement. The designation may be used carefully, intelligently, with due weight for its meaning as to the necessary responsibilities called for, the value, nature and type of social service being rendered, the ideals represented, or, professional terms may be used so vaguely, carelessly with such varying standards of value that their real dignity and significance is lost. The boundaries, characteristics, divisions of a given profession are worthy of serious study as are the relationships between the professional, sub-professional and non-professional elements which, in varying proportions, are to be found in every major profession. Professions have their contests of the forces eager to build up standards, prestige, usefulness against forces which would lower standards, impair prestige and lessen essential values.

A profession is like a country in the center of which is a lofty range in whose rarefied atmosphere only those with very special aptitudes or the advantages of rigorous training and qualifying experience are ordinarily able to survive and work effectively. Those who are able to meet the exacting demands of this existence stand in a position of leadership where their work and influence is multiplied. Leading up to these mountains are foot hills and table lands which can be reached after a hard climb, where the view is often superb, the intellectual climate bracing, and much useful work calling for a high degree of creative skill awaits those of proper ability. A large section of this professional country is made up of plains or rolling land bordering on, touching, resembling other countries; in general, fertile in nature, producing many highly useful products and services, but strictly speaking, not meeting the criteria of "professional" requirements.

As we gaze at the mountain peaks of librarianship, we realize, with respect, that they are as lofty in their challenge to the best of human ability as the peaks of any profession. It is true of the glories of our special field of work that it is not one to

be outgrown. Up these rugged heights our pioneer leaders scrambled without benefit of previous trail, facing all kinds of new and unknown difficulties, exploring the way for us. All honor and credit to them for "there were giants . . . in those days." Since then, even today, there are those trying to ascend professional heights single handed, by new and unorthodox ways, blazing their own trails, spurred on by the thought, it has been done before. This is no easy task and to understand its complications one must not think entirely in terms of those previously successful in making the climb, for there were failures and partial successes among their numbers. Some who wandered in tangled underbrush, took promising but false trails which had to be laboriously retraced, some who, panting wearily upward, early reached the limit of their resources where they stood or sat, blocking the upward path of work, holding up others of greater resources until the forces of inertia also held them fast. Some have been carried to the top on the wings of favoring circumstances, or on the shoulders of more capable fellow workers, but such have not usually arrived in proper condition to do effective work. No luxury of guides, porters, equipment or special opportunities can successfully take a person much above the natural limits of his own heart and lungs, or intelligence and judgment.

Today trails have been established where practical experience has shown the way is best. There are warning signs on the false trails; trail markers and friendly guides exist, these being represented by the well established, tested, recognized institutions and courses of professional training. Realizing that these have natural limitations, giving due credit to the unusual person who finds a suitable new way to climb a particular height, the choice before our profession is: are we going to support, endorse, cooperate with the trail builders or tolerate the chaos and waste of uncooperative effort?

How then are we to climb the various mountains of professional service which we see before us. In every case, there is an approaching, ascending slope of general education which has been found the best way to gain altitude. Those who have tried other approaches or left this ridge too soon have found the way long, difficult, discouraging and often impossible. One crosses over from general education to specialized training at higher points than were formerly considered necessary, not only in library work, but in other professions as well. When it comes to directly climbing the heights of specialized skill, one should follow as closely as possible the established professional trails even if one is compelled to go alone and the contact with recognized authorities is only through their writings. This suggests the matter of alternative paths.

Most of us of the war, or pre-war generation have had to take some detour, short cut, or by-pass somewhere along the professional road when the way ahead was hopelessly blocked. Human nature being what it is, there is a temptation to dwell upon these difficult experiences, perhaps overvalue them in self justification and to feel that those who went the regular way really missed something important. We are checked by the sober second thought that we ourselves have not traversed some important section of the trail, that we must offer equivalents and substitutes which may or may not be fully acceptable. An interesting example of this experience is to be found in *Peddler's Progress* by Odell Shepherd. Bronson Alcott, going from the bleak surroundings of a Connecticut hill farm with a peddler's pack on his back, stepped into the different civilization of the Southern aristocrats. The experience was very revealing, enlightening, informing, thought-provoking. He felt and stated that "he learned more than he could have at any college." By the way, tramping the dusty roads, calming unfriendly dogs, winning entrance to the front parlor, selling people what they are not sure they want and sus-

pect is over priced, has its value for professional training, even for librarianship. On mature judgment, however, the friendly biographer of Bronson Alcott finds that the education deficiencies of "peddling experience" were a heavy and constant handicap to this talented man of high ideals as he strove to develop and adapt these ideals into the realities of life. It would, of course, be possible to cite other examples of the stifling influence of rigid formal education.

Forgetting the mountain tops where only a small fraction of our profession can live and work, we come to the foot hills and table lands where many find their level, with satisfying companionship and challenging work well fitted to their special skills and interests. A wide range of trained and skilled talents is demanded, for our profession has breadth as well as height. The problem here is the age-old one of craftsmanship, that of protecting the proper standard of the work against inferior material and bungling, unskilled work which tears down the good will and appreciation gained by superior workmanship. Where craftsmen are strong and enlightened, they have been able to protect their standards by their own ideals translated into protecting rules and regulations, by long and faithful apprenticeships, by some hallmark of approval which guarantees good material and skilled workmanship. Where a skilled craft has proved unable to properly regulate its own affairs and where its standards can not be trusted, outside forces step in and enforce certain minimum standards for public protection. At the present time, certification, voluntary or by legal compulsion, is the method by which a good sized fraction of the library world is protecting its standards.

When we consider the lowlands of the profession, dubbed by that not very satisfactory title, sub-professional, we find a state and condition calling for improvement. In spite of the A.L.A. definitions, the standards as to preparation, abilities, requirements, services rendered, are so confused in actual use as to be practically

meaningless. Some libraries try to do all phases of their work with professionally trained librarians, although certain of their work might be accomplished more economically and efficiently with clerical assistance. Others try to give professional service with non-professional people, which is normally impossible. While conditions vary so, general rules call for many exceptions; we might agree, however, that minimum standards as to requirements and compensation are in many places too low for the good of the profession and that in many instances library workers are leaving undone the things which they are trained for, and should do, and that sub-professional workers are doing what they are not trained for and should leave undone. A realistic approach to this useful, necessary, valuable field of work will define the boundaries in a better way, open upward paths of further training, fit workers to phases of work which they can thoroughly master, put aside pretenses, deal fairly and honestly with conditions as they exist. Cooperation between those of varying degrees of skill and training, doing work of varying complexities is natural and desirable, for we are all honorably employed in important parts of the same work, with common interests "for the body is not one member, but many."

An important matter to any profession is its relationship with similar and neighboring professions. Naturally there will be a certain amount of visiting back and forth, a sharing and exchanging of experiences and ideas. We will lose an occasional worker who finds the opportunity and climate of another profession more to his or her liking and will gain an occasional worker who wishes to try his skill in our special field, although this step is not an easy one, and often brings its disappointments. An easier way to explore other professions is through personal friendship and reading about the problems, achievements and personal experiences of those whose work, in many ways, resembles our own. It is an informing experience to read the Russell Sage

Foundation studies of *Social Work As a Profession*, or *Nursing As a Profession* with their definitions and explanations of what a profession really is and the steps necessary to secure professional standing and recognition. In the study of *The Professional Engineer*, one notes with interest that widely varying degrees of ability and training are reported, that the workers are divided into three groups—professional, engineers, technicians, engineering artisans—that it was found necessary to explain that those who operate engines and other machines may be called engineers, but that this does not make them such, in the professional sense; and that traditions of pioneering days and British example waged a bitter fight against the present-day academic type of educational preparation for engineering work. Today we think of the exacting training requirements of the medical profession with high respect but the study *Physicians and Medical Care* shows that until a very recent date, the standards of many medical schools were disgracefully low and that an enormous over-production of uneducated, ill-trained medical practitioners was produced. Professional studies are naturally limited in scope. It is from such volumes as *And Gladly Teach* by Bliss Perry, *Heads and Tales* by Malvina Hoffman, the several fine volumes which have been written by members of the medical profession, and many others which will instantly occur to you, that we get an intimate inside viewpoint of other professions.

It can be frankly admitted that a profession needs an admixture of other viewpoints to keep it sane, balanced, practical, progressive, in full touch with the realities of life. In a military profession, the navy, for instance, the civilian secretary, civilian experts from the great industries and specialized trades, civilian advisers, instructors, etc., are an important part of its military efficiency. Professional Chinese walls are limiting to those confined within. In the case of the library profession, our new recruits should have the broadening influence

of general education, general culture, other experiences, before they enter the narrow road of specialization. A most important contribution of "other viewpoints" is and should be given by our library trustees, the policy-forming group with major responsibilities in interpreting the library and its work to the community, of securing adequate financial support and, as representative citizens of the highest type, bringing the citizen viewpoint to institutional planning. When a library board gives up its most important duties to undertake administrative responsibilities, the library is the loser. Among our library trustees are distinguished lawyers, well-trained educators, able clergymen, business men with keen judgment, community leaders representing wide experience and practical wisdom, and with all, a sympathetic viewpoint, an appreciation of the public library as an essential American institution. These are the original "friends of the library" and they are in position to bring to the affairs of a library that wider viewpoint which is most essential.

If a profession has too large a portion of an outside, unappreciative viewpoint it can be utterly destroyed and its cherished treasures of skill and knowledge scattered and destroyed. It is possible for the ruthless hand of the political spoilsman, looking upon a library as so many jobs for henchmen, to destroy its value and usefulness. Afterwards, to his short-sighted viewpoint, it looks the same, but the salt has been extracted and what remains is a rather tasteless, valueless mixture. A problem such as the thousands and millions without public library service, may be theoretically solved from a non-professional viewpoint as follows: Let's see, what you need is "books." Well, it's not hard to sweep together a whole lot of books; there are attics, basements, second-hand stores, bargains, undesired idle books that some form of drive can collect, overlooking the essentials of careful selection, of constant addition, of adaptation to local requirements; for shelves, one might find boards,

nails, "free labor" of some kind; regarding a "place," why every community has its idle property for which some sort of temporary arrangement can be made at little or no cost, forgetting that the suitability, the taste, the character of a library building and its equipment is a most important factor and that "cheapness" may be a destroyer of necessary respect; as for "librarians"—there are an amazing number who feel qualified on a moment's notice to assume the title and duties of this office, although Donald Peattie's explanation that one must first be born a naturalist and then spend twenty years of preparation to become one, applies with almost equal force to librarianship. From such an over-simplified viewpoint as just outlined, the uninformed may feel that the library problems of the nation can be quickly solved. On the other hand, an over "professionalized" library attitude can overload with theoretical and technical advice any new library development until it gives up without a struggle, although it might have a field of constructive usefulness, or dumps all the advice overboard, including the valuable and essential, and proceeds to make costly, unnecessary mistakes which only retard true library progress.

We are members of, and owe debts of allegiance to, an ancient and honorable profession. Its educational, cultural and technical standards are what we make them; unworthiness and incompetence on our part brings these destructive characteristics into library service. We are beset with dangers and difficulties which call not only for our greatest skill and ability as individuals, but for common action as well. Our college libraries receive certain protection against exploitation from the educational standards of the institutions of which they are a part. Our high school libraries have something of this same protection and are aided by legal, compulsory certification which does establish certain minimum standards. These facts should not be used to paint too rosy a picture, for many problems still remain. Our public libraries de-

pend on community pride and pressure, on the varying standards set by library boards and librarians, under their interpretation of local necessities and possibilities. We have the extremes of a well-organized, adequate service, down through many varieties of limited and inadequate service until we reach the bottom where nothing is available. We can shudder at the evils of regimentation and organization as they are revealed in other fields of human endeavor but we should also note that these evils of

extreme regimentation grow from the extremes of chaos and disorganization. Librarians are apt to be strong individualists; a most worthy trait within limitations, but cold logic and just ordinary reason seems to point to the need of greater cooperation "to promote the general welfare" of our profession, to preserve, maintain and advance to even higher levels, the standards, ideals and characteristics of librarianship. We still can safely travel much farther along the road of united effort.

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AWARDS AT A. L. A.

Two national awards, one to an artist and one to an author, were presented at a meeting of the Section for Library Work with Children of the American Library Association held in the Municipal Auditorium, Kansas City, Missouri. Miss Julia F. Carter of Cincinnati presided at the meeting and presented the awards.

Dorothy Lathrop, illustrator as well as writer of *Animals of the Bible*, won the Caldecott award "for the most distinguished American picture book for children published in 1937."

Kate Seredy, author of *The White Stag*, received the Newbery award for the most distinguished contribution to children's literature published the same year.

Both winners are noted for their writing and their illustration. Some of Miss Lathrop's most famous illustrations are of Hitty, an early American wooden doll, jointly owned by Miss Lathrop and Miss Rachel Field, whose *Hitty, Her First Hundred Years*, won the Newbery award in 1929.

Miss Seredy's pictures have also illustrated a Newbery award winner, *Caddie Woodlawn*, by Carol Ryrie Brink, which won the award in 1936. In addition, Miss Seredy's pictures have won wide popularity for their designer in her own books, *The Good Master* and *Listening*.

Frederic Melcher, editor of *Publishers' Weekly*, is the donor of the Caldecott and

Newbery awards, the Caldecott being offered this year for the first time. The Newbery award was first presented in 1922 to Hendrik Van Loon for his *Story of Mankind*. Last year the Newbery winner was Ruth Sawyer, for *Roller Skates*.

Miss Mary U. Rothrock, supervisor of library service of the Tennessee Valley Authority, received the Joseph W. Lippincott award for "the most outstanding contribution to librarianship" in 1935-36. The award was presented at the second general session of the Sixtieth Annual Conference of the American Library Association. Harrison W. Craver of New York, president of the association, was presiding.

At the same session, Carleton B. Joeckel, professor of library science, Graduate Library School, University of Chicago, received the James Terry White award, given for "notable published writing, professional or otherwise," for his *Government of the American Public Library*.

Miss Rothrock, who was cited for her "rare vision and intelligence shown in organizing a regional library service and related adult education activities," began her work with the TVA in 1933. Before that time she had been assistant in the New York State Library, head of the circulation department of the Cossitt Library in Memphis, Tenn., and librarian of the Lawson-McGhee Library in Knoxville. She has been a member of the A.L.A. Council, chairman

of several important association committees, and president of the Tennessee Library Association, the Southeastern Library Association and the East Tennessee Historical Association. Miss Rothrock is a Tennessean by birth.

Mr. Joeckel, who has been at the University of Chicago since 1935, was previously on the staff of the St. Louis Public Library, the University of California Library and the Berkeley Public Library. He was also associate professor of library science at the University of Michigan. During the World War he was a captain in the 363d Infantry. He is at present chairman of the A.L.A.

Committee on Federal Relations. He was born in Wisconsin.

Both the Lippincott and White awards are given this year for the first time. The Lippincott award is the gift of Joseph W. Lippincott of Philadelphia, and consists of a certificate and \$500. The White award is a medal given by James T. White of New York and named in honor of his grandfather. The Lippincott certificate carries with it a special epigrammatical inscription by Christopher Morley which, being the only one of its kind in existence, makes it a valuable collectors' item. Mr. Lippincott's plan is to have a different author inscribe the certificate each year.

SIXTEEN RECENT BOOKS FOR CHILDREN

Carrie E. Scott, Supervisor, Work with Children, Indianapolis Public Library

The Spring book festival sponsored by the New York Herald Tribune has given a new impetus to spring publication of juvenile books. Most of the books that have come from the press this season are interesting and attractive both in content and format. They cover a wide range of interests.

Among the books for younger children are two which have as a theme for their stories pioneer life in Indiana. The first one, *Smiling Hill Farm*, is by Miriam E. Mason of Martinsville and the second, *Abigail*, is written by Portia Howe Sperry of Nashville, assisted by Lois Donaldson. Both books are planned for younger readers and each will be a welcome addition to the stories of this class for the number is limited.

In *Smiling Hill Farm*, we follow the fortunes of the Wayne family through five generations. From 1817, when, after a long journey in a covered wagon from Virginia to Indiana, the family makes a home on Smiling Hill Farm, up to 1937 when great, great grandchildren travel in a trailer back to the farm from Oregon, the reader enjoys the story of delightful family life, and sees the changing conditions in home

life, in community life, in education, recreation, means of transportation and communication that the different periods bring. The colorful illustrations by Kate Seredy add to the attractiveness of the book. It is an excellent supplementary help for third grade children, but its appeal is not limited to this grade; for all boys and girls who are interested in pioneer life and community development will enjoy reading this book.

Abigail is also a story of covered wagon days, written for younger readers. In this book the family travels from Kentucky, crosses the Ohio and settles on a farm in Brown county and there builds a new home in 1835. The story interest is centered on the young daughter of the family and her cloth doll, Abigail, which her grandmother presented to the little girl as a parting gift. The adventures along the way, the building and furnishing the log cabin, the loss of the doll and the finding of it all make a delightful story that will be a favorite with younger girl readers. Boys also will like it.

On the spring list of Honor Books are two picture story books that will please the pre-school child and also children who have learned to read.

Runaway Balboa, with story by Enid Johnson and pictures by Anne Merriman Peck, tells in a charming manner with brilliant colored illustrations the story of Balboa, an electric mule that pulled ships through the Panama Canal. This mule, like the little engine Choo-Choo, grew tired of his work, left his track and ran away to see the world along a path which led him into a jungle. His adventures amid many strange sights, with crocodiles, parrots and other animals and birds make a humorous story full of laughs. Like Choo-Choo, Balboa was very content to return again to his work on the Canal.

The Jumping Lions of Borneo, by J. W. Dunn and illustrated by Irene Robinson, is another honor book that will have a strong appeal to younger boys and girls. The large, well drawn pictures give a story in themselves and the well-written text tells of the thrilling adventures of the lions who could jump farther than any kangaroo, how they were trapped and sent to a zoo, how they mysteriously disappeared and returned to their home. This is a book that will be read over and over again.

Andy and the Lion with pictures and story by James Daugherty is more of a picture book, although in a few lines of text on each page it tells a story of a little boy who did a good deed for a lion and like Androclus of old was rewarded with the lion's gratitude. Humor and fun abound in this book. We predict it will be a favorite.

Now passing from lions to lambs, *The Little Lamb*, by Dahrin Martin with pictures by Lilly Somppi, is a delightful picture book for youngest children. It tells in lilting simple prose the story of Baba, a little lamb, that went searching for a new coat and finally the wise Black Sheep told him where to find it. The soft springlike colors make this one of the most beautiful books of the year.

Another delightful little book is *Frisky Finding a Home*, by Dorothy and Marguerite Bryan. It will be easy for little children to follow Frisky in his search for

a home, for the many pictures and the simple words tell the story in a way that will claim the undivided attention of the child.

In the Spring contest, the prize winning book for younger children is *The Hobbit*, by J. R. R. Tolkien, a well imagined story written with much literary charm. The Hobbit is a neat little creature much smaller than a dwarf. He lives in a dear little house in a hobbit hole and enjoys a quiet peaceful life. This hobbit about whom the story is written is named Bilbo Baggins. He is forced to go with a band of dwarfs and goblins in search of the treasure that was guarded by the wicked dragon Smaug. The adventures of Bilbo are too many and too long and involved for younger children to read themselves, but the child who enjoys stories of the imaginary world will like to listen to the chapters of *The Hobbit* read one at a time. He will always be anxious to know what happened next, and something always happens.

Now for books suitable for children a wee bit older. Switzerland is a favorite country to read about. Recently two books have come from the press that children will enjoy. For third and fourth grade children there is *High in the Mountains*, by Emma Brock. Here we read about Robi and Hanni, two little Swiss children, who had a beautiful secret which turned out well for their older brother Carl and aided him to go to the carving school at Brienz, the Wooden Village. The story takes us with the herd up the mountains to the grassy meadow lands, also to Bern, the city of bears and to many other interesting places in Switzerland. The reader learns many interesting facts about this mountain wonderland and the manners and customs of the Swiss people. The book is illustrated by the author.

For children in the upper elementary grades there is *Jacques the Goatherd*, by Maribelle Cormack and William P. Alexander. High up in the Alps mountains is the little town of Bourg-Saint-Pierre. This interesting village which dates back to the

time of the Roman occupation is the scene of the story that centers around two boys and their ambitions, and shows how the way opened up to give each boy a chance. The reader follows the action of the story through the seasons of the year, attends various fete day celebrations, including Noel, helps with the annual Spring wash, welcomes home the herd and endures the cold of winter with its avalanche of snow, climbs high mountains and hunts for the rare Lammergeier. All these experiences and the Swiss hero legends which are interwoven with the story make the reader realize the hardy endurance, courage and perseverance of these mountain people. In the story much information is given about Alpine plants, birds and animals. Any one interested in Switzerland will enjoy reading this book.

Another book for upper elementary grades is *Peace Pipes at Portage*, by Ada Claire Darby. The hero of this well-written story is Baptiste, son of the famous bird woman, Sacagawea, who guided the Lewis-Clark expedition through the wilderness to the Pacific coast. Her son was adopted by William Clark, afterwards governor of the Missouri country. We not only get a delightful story of the adventures of the boy but also a picture of village life in frontier St. Louis in 1812, and we meet a number of interesting personages who played important parts in the history of that day. We witness Governor Clark in his work of quieting the Indians and we attend the great council meeting with Black Hawk and Rock River Indians where the peace pipes were smoked and the land made safe for settlers. Such a story as this adds vitality to history study, especially to the history of the development of our frontiers and of the Lewis and Clark expedition.

A book that gives an interesting picture of country town life in Wisconsin in the 'eighties is *Jerry of Seven Mile Creek*, by Elmer E. Ferris. The author has drawn upon his own boyhood experiences and written a story full of humor, adventure and a thorough understanding of boy na-

ture. Boys and girls old and young will like this book.

The book that took the spring prize for older children is *The Iron Duke*, by John R. Tunis. Every boy who plans on going to college and every boy's father should read this excellent story of a western boy's experiences at Harvard.

Among the honor books for older children is *Five Proud Riders*, by Ann Stafford. With boys and girls of yesterday a favorite book was *Children of the New Forest*, by Frederick Marryat, a story of royal children who took refuge in the forest in the time of Cromwell. This new book is also a story of the New Forest and five very interesting children who ride their ponies on a trek through the forest and take care of themselves independent of adults. While in this modern story we do not encounter Roundheads and Cavaliers, the forest with its wild ponies, its deer and other game, the beds of bracken and fields of yellow gorse is the same and the adventures of these modern English children are just as thrilling as the story of former days. Along with the story in which a mystery is solved is much information about ponies and their care. Both boys and girls will find this book delightful.

A fine western story also about horses is *Tiger Roan*, by Glenn Balch. This is a well-written story of a wild, well-bred colt, his free life on the mesas and among the mountains of Utah; his capture, his training and his experiences as a star rodeo performer and man-hater. The author knows horses and he is acquainted with western life. He also knows how to write a story which will be read with breathless interest. Its special appeal is to older boys. Mystery stories are always in demand. We welcome *The Boys' Book of Detective Stories*, edited by Howard Haycraft. In the thirteen stories selected for this volume the predominant interest is not crime but the detection of crime and the investigation of it. The scope ranges from Edgar Allen Poe to present day writers. Many of the stories are examples of good

short story writing. Older Junior High and High School students will find this book a prize.

Following is the list of books that have been reviewed in this article.

BOOKS FOR YOUNGER CHILDREN

- Mason, Miriam E., *Smiling Hill Farm*. Ginn. \$1.60. Also Junior Literary Guild.
- Sperry, Portia Howe and Donaldson, Lois, *Abigail*. Whitman. \$1.50.
- Johnson, Enid, *Runaway Balboa*. Harper. \$2.00. Also Junior Literary Guild.
- Dunn, J. W., *The Jumping Lions of Borneo*. Holt. \$2.00.
- Daugherty, James, *Andy and the Lion*. Viking. \$1.50.
- Martin, Dahriss, *The Little Lamb*. Harper. \$1.50.
- Byran, Dorothy and Marguerite, *Frisky Finding a Home*. Dodd. \$0.50.

Tolkien, J. R. R., *The Hobbit*. Houghton. \$2.50.

Brock, Emma, *High in the Mountains*. Whitman. \$2.00. Also Junior Literary Guild.

BOOKS FOR OLDER CHILDREN

- Cormack, Maribelle and Alexander, William P., *Jacques the Goatherd*. Appleton-Century. \$2.00.
- Darby, Ada Claire, *Peace Pipes at Portage*. Stokes. \$1.75.
- Ferris, Elmer E., *Jerry of Seven Mile Creek*. Doubleday. \$2.00. Also Junior Literary Guild.
- Tunis, John R., *The Iron Duke*. Harcourt. \$2.00.
- Stafford, Ann, *Five Proud Riders*. Knopf. \$2.00.
- Balch, Glenn, *Tiger Roan*. Crowell. \$2.00.
- Haycraft, Howard, ed., *The Boys' Book of Great Detective Stories*. Harper. \$2.50.

RECENT PUBLICATIONS OF PROFESSIONAL INTEREST

The Role of the Library in Adult Education; Papers presented before the Library Institute at the University of Chicago, August 2-13, 1937; ed. with an Introduction by Louis R. Wilson. University of Chicago Press, 1937.

Has the American public library taken its place in adult education? Has it thought out the objectives of its service, has it shifted emphasis in book resources, administration and personnel to meet the demands of millions of Americans who want to adjust themselves to this rapidly changing world? After fifteen years of emphasis on adult education in libraries there is great need of clarifying the issues and reappraising the library's position. Last summer the Carnegie Corporation of New York made it possible for the University of Chicago Graduate Library School to hold an institute, in which experts lectured on various aspects of the subject. These lectures are now published in a book which should prove most stimulating.

What is adult education? It is not merely the repairing of the faults of early schooling, nor is it an instrument for perfecting some pattern for a future society. It does not mean exclusively the preparation for any particular kind of vocation. Its chief aim is the creation of opportunities in which everyone can find some way, either individually or in a class, of learning what he needs to know when he meets a problem in his own life or in the social or economic life of which he is a part. Adult education is not confined to any particular age, nor can group education ever be its exclusive aim, for it is not general or compulsory. It must be kept flexible and adaptable to individual needs.

Because of the tremendous expansion of adult educational work in the public schools and through agricultural extension service, and because of the new methods of getting education to the people by the federal government, by unemployment and guidance agencies and other organizations through

forums, lectures, reading guidance, bibliographies, study plans, motion pictures, and the radio, librarians must acquire an extensive knowledge of agencies, methods and opportunities if they are to take their rightful place.

The book begins with a restatement of the philosophy of adult education, by Lyman Bryson. He thinks especially worthy of librarians' study are the methods used by the agricultural extension service. Librarians can become leaders by counseling others, through leadership in public affairs, but most of all they can help in their own professional field by planning book buying, cataloging, distribution and display of books with adult education objectives in mind. They should cooperate with other agencies, study the needs of their clientele and develop a personnel with the required background.

Authorities representing the T. V. A., the educational program of W.P.A., the extension work of colleges, the National Congress of Parents and Teachers, the Division of Program Planning of the U. S. Department of Agriculture, American Youth Commission and the Adult Education Council outline the nature, scope and methods of their activities. From these lectures can be gleaned ideas about furnishing information, selection of materials, book talks, exhibits, specialized service to individuals and cooperation with other agencies.

The chapters which follow deal with a state program for adult education, a statewide program in adult education for libraries, and the organization of a large public library for such work. Then come discussions of the needs of adult students, their reading ability and reading interests and finally an excellent chapter on the significance of the library in the movement, by Alvin Johnson, who sums up the problem: "The public library is essentially an instrument of democracy." If a knowledge of political, social, economic and technological affairs is always to remain the monopoly of the few, we shall never have de-

mocracy. Good library work is essentially educational.

It is the duty of the library to assume leadership, to redefine objectives, to shift emphasis in resources and administration. This book offers excellent stimulus and direction for such a task.

The American Library Association has announced for publication this summer *Activity Book for School Libraries*, by Lucille F. Fargo, which will give concise directions for carrying out a number of school library activities, such as auditorium and assembly programs, contests, games, exhibits, newspaper publicity, school broadcasting, Book Week and Parents' Night enterprises. The arrangement is by catchword title under general headings. There is an index. The volume will contain about 200 pages, and will cost between \$1.75 and \$2.25.

A revised and enlarged edition of *Vocations in Fiction*, by Mary R. Lingenfelter will be published this month by A.L.A. It is an annotated bibliography listing novels which have occupational significance. Some 450 titles are included under 94 subject headings. The book will run to about 100 pages and will probably cost \$1.00.

The Geography of Reading, by Louis R. Wilson has just been published jointly by the A.L.A. and the University of Chicago Press. A picture of library development and the distribution of libraries is correlated by means of tables, maps and regional summaries with that of other organizations, institutions and media which have bearing on library progress. The causes of inequalities in the distribution of libraries are consequently pointed out, and the significance of these inequalities are considered and means suggested for greater equalization of library resources throughout the United States. The book contains 173 illustrations, 117 tables, runs to 484 pages and costs \$4.00.

In her review in the June issue of the A.L.A. *Bulletin*, Tommie Dora Barker writes: "Probably the most significant fact brought out is the uniformity of the pattern

in the composite picture of the several states and regions derived from the various indexes: that is, if a state or a region ranks low in libraries, it usually shows a similar status in respect to other media for the dissemination of ideas; and, similarly, the variation of library development and other cultural agencies is reflected in similar variation in economic ability and other conditioning factors. Thus, there is clearly shown the interrelation of all those factors that go into the making of the American standard of living, and the conclusion seems inescapable that the elevation of status in any one of the indices is dependent upon the elevation of the whole."

The Children's Bureau of the U. S. Dept. of Labor issued an announcement on May 12th, that they publish a number of bulletins giving up-to-date information on a variety of subjects. A *Selected List of Publications* is available, listing bulletins under these subject headings: Bulletins for Parents, Bulletins for Teachers and Recreation Leaders, Bulletins about the Provisions of the Social Security Act Administered by the Children's Bureau, Bulletins on Special Subjects, Maps and Charts. Librarians may obtain single copies from the Children's Bureau, Washington, D. C. Additional copies can be obtained from the Superintendent of Documents, Washington, D. C.

INDIANA DOCUMENTS RECEIVED AT THE STATE LIBRARY

April-May, 1938

Checklist Compiled by Margaret Pierson

ACCIDENT PREVENTION, BUREAU OF, Indianapolis.

†[Program of] presentation ceremonies, award of trophies, Indiana safety contest, 1937, [at the] Indianapolis athletic club, February 10, 1938. Governor's co-ordinating safety committee for Indiana. 4p.

ACCOUNTING AND STATISTICS, DIVISION OF, Indianapolis.

Roster of state and local officers and officials of the state of Indiana, 1938. 49p.

*Year book of the state of Indiana, 1936/37. 988p.

ADJUTANT GENERAL, Indianapolis.

General orders, 1938, no.2, February 24, 1938. 3p.

ALCOHOLIC BEVERAGES DIVISION, INDIANAPOLIS.

Bulletin, no.14, February 17, 1938. [Letter] to all distilleries, breweries, ports of entry, beer and liquor wholesalers . . .

Decorations of all types in taverns and stores must be removed. 1p.

ARCHITECTURE, STATE BOARD OF REGISTRATION FOR, Indianapolis.

Roster of registered architects, 1937/38. 30p.

AUDITOR, Indianapolis.

Instructions for filing state vouchers. 28p.

BEAUTY CULTURIST EXAMINERS, STATE BOARD OF, Indianapolis.

Indiana beauty culturist laws. 4p.

BLIND, BOARD OF INDUSTRIAL AID FOR THE, Indianapolis.

*23d annual report, 1936/37. 31p.

CERTIFIED ACCOUNTANTS, STATE BOARD OF, Indianapolis.

The Indiana C. P. A. law and rules and regulations governing the issuance of certificates. 1938. 14p.

CONSERVATION, DEPT. OF, Indianapolis.

19th annual report, 1936/37. 85p.

Outdoor Indiana, v.5, nos.4-5, May-June, 1938.

Publications for distribution. 1938. 4p. Mimeographed.

Entomology, Division of. [Letter to beekeepers] by James E. Starkey, secretary, Indiana state beekeepers' association. April-June, 1938. 3 nos. Mimeographed.

Report and list of nurserymen, 1936/37. 18p.

†*Fish and game, Division of.* Rules and regulations pertaining to experiment station, Beaver Dam lake, as authorized by the 1937 General Assembly of Indiana. 4p.

Forestry, Division of. [List of trees for sale] 1938. 2p. Mimeographed.

Geology, Division of. Pike county, Indiana. Logs complete to May 1, 1938. 95p. Mimeographed. Supplement to the Dept. of conservation. Publication, no.108, "Sub-surface strata of Indiana."

Parks and lands and waters, Division of. State parks manual. 197p. Mimeographed.

Trails in Lincoln state park and Nancy Hanks Lincoln memorial folder.

EMPLOYMENT SERVICE, Indianapolis.

Indiana employment, manufacturing and non-manufacturing industries, March-May, 1938. In cooperation with the Bureau of labor statistics, Washington, D.C. 3 nos. Mimeographed.

Indiana employment review, v.5, nos.4-5, April-May, 1938.

- Report by Martin F. Carpenter on the 2d annual survey of occupations favorable for youths. 11p. Mimeographed.
- FIRE MARSHAL, Indianapolis.**
Organizing rural communities for fire control. 5p. Mimeographed.
- GRAND ARMY OF THE REPUBLIC—INDIANA, DEPT. OF, Indianapolis.**
General order, Series, 1937/38, nos.3-4, March 7, May 5, 1938.
- GROSS INCOME TAX AND STORE LICENSE DIVISION, Indianapolis.**
Digest, v.1, nos.11-12, April-May, 1938. Mimeographed.
1938 supplement to regulations applying to Indiana Gross income tax act. April 1, 1938. 19p.
- HEALTH, STATE BOARD OF, Indianapolis.**
Materials and services available . . . [to] all who are interested in the field of public health. 11p.
Monthly bulletin, v.41, nos.4-5, April-May, 1938.
Food and drugs, Bureau of. Notice to the milk plants bottling orange drinks, bottlers of carbonated beverages, and the orange beverage industry. 1p. Mimeographed.
— rules and regulations for the sanitary control of public eating establishments. 1938. 15p.
Maternal and child health, Bureau of. Annual report, 1936/37. 8p.
Veneral diseases, Bureau of. Annual report, 1936/37. 8p.
— Just you and I (advice for girls). [Revised by L. J. Rail, January 21, 1938.] In cooperation with U. S. Public health service. 4p.
— Plain facts for every man about venereal diseases. [Revised by L. J. Rail, 1938.] In cooperation with U. S. Public health service. 16p.
— Sex hygiene. [Revised by L. J. Rail, December 21, 1937.] 16p.
— Venereal disease control a community problem. [Revised by L. J. Rail, December 21, 1937.] In cooperation with U. S. Public health service. 15p.
— What the people must know to conquer man's worst enemy. [Revised by L. J. Rail, December 21, 1937.] In cooperation with U. S. Public Health service. 7p.
Weights and measures, Bureau of. Annual report, 1936/37. 14p.
- HISTORICAL BUREAU, Indianapolis.**
Covered bridges in Indiana, compiled by Robert B. Yule and Richard C. Smith. Reprinted from the Indiana history bulletin, v.15, no.2 [February, 1938] p.54-58.
Dendrochronology: Can we fix prehistoric dates in the Middle West by tree rings? By Florence Hawley Senter. Reprinted from Proceedings of the 19th annual Indiana history conference (Indiana history bulletin, v.15, no.2, February, 1938) p.118-128.
The historian as revisionist, by James G. Randall. An address delivered before the 19th annual Indiana history conference at Indianapolis, December 10, 1937. Reprinted from the Indiana history bulletin, v.15, no.2, February, 1938, p.90-101.
Indiana history bulletin, v.15, nos.4-5. April-May, 1938.
v.15, no.5, lists the Publications of the Indiana historical bureau and the Indiana historical society.
- HORTICULTURE, STATE BOARD OF.**
[Resolution passed at a recent meeting. 1938.] 1p. Mimeographed.
Distributed by R. L. Winklepleck, Lafayette, Ind., secretary-treasurer of the Indiana horticultural society.
- INDIANA BOYS' SCHOOL, Plainfield.**
Indiana boys' school herald, v.37, nos.12-19, April 4-May 30, 1938.
- INDIANA HORTICULTURAL SOCIETY.**
Hoosier horticulture, v.20, nos.4-5, April-May, 1938.
R. L. Winklepleck, Lafayette, Ind., secretary-treasurer.
- INDIANA SOLDIERS' AND SAILORS' CHILDREN'S HOME, Knightstown.**
The Home Journal and The Morton echo, v.50, nos. 7-10, April 14-May 26, 1938.
- INDIANA STATE DAIRY ASSOCIATION.**
*48th annual report [and] Annual meeting, Purdue university, January 13, 1938. 93p.
E. A. Gannon, Lafayette, Ind., secretary-treasurer.
- INDIANA STATE SANATORIUM, Rockville.**
The Hoosier res-cuer, v.13, nos.10-11, April-May, 1938.
- INDIANA STATE SCHOOL FOR THE DEAF, Indianapolis.**
The Hoosier, v.50, nos.7-8, April-May, 1938.
- INDIANA STATE VEGETABLE GROWERS' ASSOCIATION.**
Program review, v.9, 1938. 66p.
F. C. Gaylord, West Lafayette, Ind., secretary-treasurer.
- LEGISLATIVE BUREAU, Indianapolis.**
Candidates for the General Assembly of 1939 nominated at the primary, May 3, 1938. 9p. Mimeographed.
- MEDICAL REGISTRATION AND EXAMINATION, STATE BOARD OF, Indianapolis.**
Rules governing examination and licensure for graduates of foreign schools. [1938] 1p.
- MINES AND MINING, BUREAU OF, Indianapolis.**
†[Report of fatalities in Indiana mines, with recommendations] March-April, 1938. 2nos. Mimeographed.
- OPTOMETRY, STATE BOARD OF REGISTRATION AND EXAMINATION IN.**
Optometry law and information. January 1, 1938. 27p. J. P. Davey, Indianapolis, Ind., secretary.
- PERSONNEL, BUREAU OF, Indianapolis.**
1st annual report of the Bureau of personnel for the Dept. of public welfare and the unemployment compensation division, 1936/37. 31p.
- PUBLIC SERVICE COMMISSION, Indianapolis.**
Annual report, 1936/37. 53p.

- Public service commission acts as amended, 1937. 76p.
- PUBLIC WELFARE, DEPT. OF, Indianapolis.**
Public welfare in Indiana, v.48, nos.5-6, May-June, 1938.
Formerly The Indiana welfare news.
Radio broadcast series, nos.18, 24, 1938. Mimeographed.
Title varies: no.18, Radio talk.
no.18, Indiana's public assistance program, by Max Sappenfield. no.24 [Two years of the Indiana state department of public welfare] by Joe Sullivan.
Trends in public welfare. Speech by Thurman A. Gottschalk, delivered before [the] Council of social agencies. 10p. Mimeographed.
Corrections, Division of. Indiana's convicted criminals. A discussion of prison and parole problems as they appear in 1938, by John H. Klinger. 27p.
General administration, Division of. Statistical summary of public assistance under Welfare act of 1936. Summary for February-March, 1938. Series A, B, C. Prepared by John M. McCaslin. 2nos. Mimeographed.
Legal section. Indiana public welfare laws relating to children. 269p. Mimeographed.
- SECURITIES COMMISSION, Indianapolis.**
Bulletin, nos.4-5, April-May, 1938. Dealers and issues registered, March-April, 1938. Mimeographed.
- STATE LIBRARY, Indianapolis.**
*Digest of current library literature, no.10, April, 1938. Leland R. Smith, editor. 6p. Mimeographed.
*Directory, personnel of Indiana libraries. Corrections and additions. 1p.
*Library occurrent, v.12, no.9, January-March, 1938. 46p.
*Traveling libraries. Recent books suggested for purchase. [A list of non-fiction books for small libraries. Compiled by Eunice D. Henley.] April, 1938. 9p. Mimeographed.
- SUPERVISION OF STATE INSTITUTIONS, DIVISION OF, Indianapolis.**
Sales dept. [Catalog of] cleaning supplies [and] school chairs, 1938/39. 12p.
—— [Catalog of] park supplies and equipment. 32p.
—— Price list and order blank: school supplies. 1p.
- SUPREME COURT, CLERK OF THE, Indianapolis.**
The Supreme court of Indiana, Rule 36: Admission to the bar. 8p.
- TAX COMMISSIONERS, STATE BOARD OF, Indianapolis.**
Proceedings of the 87th annual conference, State Board of tax commissioners and county assessors of Indiana, December 20-22, 1937. 123p.
- UNEMPLOYMENT COMPENSATION DIVISION, Indianapolis.**
Indiana unemployment compensation advisor, v.1, no.9, April, 1938. 27p. Mimeographed. "First benefits" number.
Indiana unemployment compensation benefits [explanation]. 1938. fold. sheet.
- Notice to employees, revised unemployment compensation plan. 1938. 1p.
- UNITED SPANISH WAR VETERANS—INDIANA, DEPT. OF, Indianapolis.**
General orders, Series, 1937/38, no.9, May 1, 1938. 4p.
- U. S.—HISTORICAL RECORDS SURVEY—INDIANA, Indianapolis.**
A guide to the county archives of Indiana, no.5, Blackford county, Indiana. 1936. 76p. Mimeographed.
- U. S.—NATIONAL EMERGENCY COUNCIL—INDIANA, Indianapolis.**
Directory of federal and state departments and agencies in Indiana. Revised to March 1, 1938. 53p. Mimeographed.
- U. S.—NATIONAL YOUTH ADMINISTRATION—INDIANA, Indianapolis.**
Guidance leaflet issued in cooperation with the 6th vocational opportunity campaign of the National urban league, March 20-27, 1938, centering attention on occupational information and vocational guidance for negro youth. 3p. Mimeographed.
- U. S.—WORKS PROGRESS ADMINISTRATION—INDIANA, Indianapolis.**
†Allen county, Indiana, index of names of persons and of firms. 1938. 2v. Typed. Sponsored by the Indiana state library.
†Bartholomew county, Indiana, index of names of persons and of firms. 1937. 255p. Typed. Sponsored by the Indiana state library.
†Benton county, Indiana, index of names of persons and of firms. 1938. 193p. Typed. Sponsored by the Indiana state library.
†Blackford county, Indiana, index of names of persons and of firms. 1938. 210p. Typed. Sponsored by the Indiana state library.
†Boone county, Indiana, index of names of persons and of firms. 1938. 315p. Typed. Sponsored by the Indiana state library.
†Brown county, Indiana, index of names of persons and of firms. 1938. 46p. Typed. Sponsored by the Indiana state library.
†Carroll county, Indiana, index of names of persons and of firms. 1938. 234p. Typed. Sponsored by the Indiana state library.
†Cass county, Indiana, index of names of persons and of firms. 1938. 372p. Typed. Sponsored by the Indiana state library.
†Clark county, Indiana, index of names of persons and of firms. 1938. 319p. Typed. Sponsored by the Indiana state library.
Schedule of classes, Adult education [District 6]. 4p. Mimeographed.

STATE COLLEGES AND UNIVERSITIES

- BALL STATE TEACHERS COLLEGE, Muncie.**
Ball state commerce journal, v.9, no.3, May, 1938. 24p.

- Bulletin, v.13, no.2, December, 1937. Graduate offerings number for sessions of 1938/39. 47p.
Pictorial bulletin. 39p.
- INDIANA STATE TEACHERS COLLEGE, Terre Haute.
Bulletin. Special Summer session announcement for 1938. 8p.
The Teachers college journal, v.9, no.2, November, 1937.
The laboratory school of the Indiana state teachers college. 28p.
The Teachers college journal, v.9, no.3, January, 1938. An analysis of the sheet-metal worker's trade and a curriculum for the training of teachers of sheet-metal work in industrial arts courses [by] Reuben H. Snitz [and] Abstracts of the development teacher training in Indiana prior to 1900 [by] Clarence M. Morgan. 40p.
- INDIANA UNIVERSITY, Bloomington.
Alumni quarterly, v.25, no.2, Spring, 1938. 139p.
Bulletin, v.36, no.1, January, 1938. Indiana university Training school for nurses. Announcements, 1938. 10p.
Bulletin, v.36, no.2, February 14, 1938. Indiana university School of dentistry. Register, 1937/38. Announcements, 1938/39. 26p.
Bulletin, v.36, no.3, February 28, 1938. Indiana university Extension division. Announcements for 1938/39 and Report for 1936/37. 32p.
Bulletin, v.36, no.4, March 15, 1938. Indiana university School of law, 1938/39. 26p.
Bulletin, v.36, no.5, March 31, 1938. Indiana university Graduate school. Announcements, 1938/39. 63p.
Bulletin, v.36, no.6, April 15, 1938. Indiana university Summer session, 1938. 64p.
Bulletin, v.36, no.7, April 30, 1938. School of music. Announcements, 1938/39. 32p.
News-letter, v.26, no.4, April, 1938. [Indiana university alumni association] ballot. 4p.
Business administration, School of—Business research, Bureau of. Indiana business review, v.13, nos.4-5, April 20, May 20, 1938.
Education, School of. Bulletin, v.14, no.2, March, 1938. Two studies in education: The relation of accuracy to speed in addition [and] A study of bilateral transfer, by Henry Lester Smith [and] Merrill Thomas Eaton. Published by the Bureau of cooperative research. 42p.
English dept. The Folio, v.3, no.4, April, 1938. 32p.
Governmental research, Bureau of. A summary of Indiana centralization; a monograph supported by tables showing contributions to and allocations from principal state revenue funds by the counties of Indiana (1935). By E. B. McPherson. 1938. 30p. Mimeographed.
History, Dept. of. Indiana magazine of history, v.34, no.1, March, 1938. William O. Lynch, editor. In cooperation with the Indiana historical society. 142p.
- PURDUE UNIVERSITY, Lafayette.
Annual high school day and open house, April 29, 1938. [Program.] 4p.
Annual open house, April 29, 1938. 9p.
Application for admission to Purdue university. 6p.
Bulletin, v.38, no.3, February, 1938. Reports of the president and other officers of Purdue university for the session, 1936/37. 285p.
Bulletin, v.38, no.4, March, 1938. Catalogue number for the sessions of 1937/38 with announcements for the sessions of 1938/39. 369p.
Bulletin, v.38, no.5a, May, 1938. The Graduate school. Announcements for the sessions of 1938/39. 131p.
Civil engineering camp, 1938, Ross camp, Tippecanoe county, Indiana, conducted by Dept. of topographic engineering, School of civil engineering, June 13-August 13. 4p.
Engineering bulletin, v.22, no.1, January, 1938. (Engineering experiment station. Research series, no.59.) Testing procedure, motor vehicle directional signals. J. H. Karr. 22p.
Life at Cary hall—Purdue's residence hall for men. 1938. 23p.
The Oliver Perkins Terry house contains room for thirty-six students. 4p.
Personality rating scale for high-school students. 2p.
[Program] 64th commencement baccalaureate service, May 1, 1938. 4p.
Purdue dad's news, v.9, no.2, April, 1938. 4p.
Purdue news, v.9, no.1, March, 1938. General information about the university, 1938/39. 28p.
Purdue news, v.9, no.2, April, 1938. Your university. 16p.
Purdue news, v.9, no.3, May, 1938. The School of pharmacy, Purdue university. 35p.
Purdue news, v.9, no.4, June, 1938. Purdue answers your questions. A booklet for prospective women students. 14p.
Purdue university Summer session, June 13 to July 2, and June 17 to July 27, 1938. Program of courses in physical education, athletics, health, and recreation. 4p.
Schedule of classes, First semester, 1938/39. 48p.
Schedule of semester examinations, First semester, 1937/38. fold. sheet.
Schedule of semester examinations, Second semester, 1937/38. fold. sheet.
Teacher improvement in farm shop. [Depts. of education and agricultural engineering cooperating with the] Indiana state board for vocational education. 95p. Mimeographed.
Tentative program, Indiana coal conference at Purdue university, April 28-29, 1938. 2p. Mimeographed. Under the direction of the School of mechanical engineering and the Engineering extension dept. with the Indiana coal merchants association and the Coal trade association of Indiana cooperating.
Tentative schedule of semester examinations, First semester, 1937/38. fold. sheet.
Tentative schedule of semester examinations, Second semester, 1937/38. fold. sheet.
Agricultural experiment station. Bulletin, no.300,

March, 1938. Tankage for spring pigs on legume pasture, by C. M. Vestal. 14p.

— Bulletin, no.424, October, 1937. Marketing timber for handle stock in Indiana [by Roy C. Brundage]. 36p.

— Bulletin, no.425, December, 1937. Amounts of protein supplements in rations for broilers [by Roy E. Roberts and C. W. Carrick]. 19p.

— Circular, no.234, December 31, 1937. Stallion enrollment, 19. Report of Stallion enrollment board for the year, 1937, with lists of stallions and jacks enrolled. 48p.

— *Agricultural statistics, Dept. of.* Indiana crops and livestock, no.147, December, 1937. Annual crop summary, 1937. In cooperation with U.S. Dept. of agriculture. Bureau of agricultural economics. 15p.

— Indiana crops and livestock, no.148, January, 1938. Assessors' enumeration of 1936 crops. In cooperation with U.S. Dept. of agriculture. Bureau of agricultural economics. 11p.

— Indiana crops and livestock, no.149, February, 1938. Annual livestock summary, 1938. In cooperation with U.S. Dept. of agriculture. Bureau of agricultural economics. 8p.

— Indiana crops and livestock, no.151, April 1, 1938. In cooperation with U.S. Dept. of agriculture. Bureau of agricultural economics. 2p.

— Indiana crops and livestock, no.152, May 1, 1938. In cooperation with U.S. Dept. of agriculture. Bureau of agricultural economics. 2p. *Agricultural extension dept.* Extension bulletin, no.48, 2d revised edition, March, 1938. Naming the farm, by Mabel L. Harlan. In cooperation with U.S. Dept. of agriculture. 16p.

— Extension bulletin, no.156, 4th reprint, April, 1938. Healthful lunches for the school child. In cooperation with U.S. Dept. of agriculture. 16p.

— Extension bulletin, no.177, 3d edition, revised, April, 1938. How to raise chicks, by C. W. Carrick. In cooperation with U.S. Dept. of agriculture. 20p.

— Extension bulletin, no.181, 3d revised edition, February, 1938. Apple spray schedule for commercial and home plantings [by the Divisions of horticulture, botany, and entomology]. In cooperation with U.S. Dept. of agriculture. 8p.

— Extension bulletin, no.199, 2d reprint, January, 1938. Home-made hog equipment, by J. W. Schwab and G. O. Hill. In cooperation with U.S. Dept. of agriculture. 8p.

— Extension bulletin, no.200, reprint, April, 1938. Dock all lambs and castrate all male lambs intended for market, by Claude Harper. In cooperation with U.S. Dept. of agriculture. 8p.

— Extension bulletin, no.206, revised edition, April, 1938. House plants, by E. R. Honeywell. In cooperation with U.S. Dept. of agriculture. 24p.

— Extension bulletin, no. 214, reprint, March, 1938. Meats, by Eva L. Buel. In cooperation with U.S. Dept. of agriculture. 12p.

— Extension bulletin, no.225, revised edition, April, 1938. The prevention and control of termites, by J. J. Davis. In cooperation with U.S. Dept. of agriculture. 12p.

— Extension bulletin, no.226, February, 1938. Tree windbreaks for Indiana farms, by Daniel DenUyl. In cooperation with U.S. Dept. of agriculture. 16p.

— Extension bulletin, no.227, May, 1938. 4-H garden club manual, by W. B. Ward and W. R. Amick. In cooperation with U.S. Dept. of agriculture. 15p.

— Indiana farm business summary. Summary of 722 farm financial records by type-of-farming areas, 1938, prepared by Dept. of farm management. In cooperation with U.S. Dept. of agriculture. 13p. Mimeographed.

— Leaflet, no.121, 3d edition, revised, March, 1937. Control of the peach tree borer, by J. J. Davis. In cooperation with U.S. Dept. of agriculture. 4p.

— Leaflet, no.128, 2d reprint, 3d revised edition, March, 1938. Coccidiosis of chickens, by L. P. Doyle. In cooperation with U.S. Dept. of agriculture. 4p.

— Leaflet, no.129, reprint, 2d revised edition, March, 1938. Blackhead (entero-hepatitis) by R. A. Craig and L. P. Doyle. In cooperation with U.S. Dept. of agriculture. 4p.

— Leaflet, no.131, 2d reprint, 3d revised edition, March, 1938. Fowl cholera (hemorrhagic septicemia) by L. P. Doyle. In cooperation with U.S. Dept. of agriculture. 4p.

— Leaflet, no.136, reprint, 2d revised edition, April, 1938. Eggs for food, revised by Aneta Beadle. In cooperation with U.S. Dept. of agriculture. 4p.

— Leaflet, no.137, reprint, 3d edition, revised, April, 1938. Salads and salad dressings, by Aneta Beadle. In cooperation with U.S. Dept. of agriculture. 4p.

— Leaflet, no.158, 3d reprint, March, 1938. Alfalfa for Indiana farms. In cooperation with U.S. Dept. of agriculture. 2p.

— Leaflet, no.161, 3d reprint, revised edition, April, 1938. Some ways of using whole wheat, by Aneta Beadle. In cooperation with U.S. Dept. of agriculture. 2p.

— Leaflet, no.208, February, 1938. How to grow thrifty pigs, by J. W. Schwab. In cooperation with U.S. Dept. of agriculture. 8p.

— Leaflet, no.209, March, 1938. Hog cholera vaccination, by R. A. Craig. In cooperation with U.S. Dept. of agriculture. 4p.

— The outlook for Indiana agriculture in 1938. Prepared by the Division of farm management. November, 1937. In cooperation with U.S. Dept. of agriculture. 36p.

— *Engineering extension dept.* Directory of state and county road officials of Indiana for 1938. Compiled by Ben H. Petty. 19p.

Foremanship conference: An outline of a discussion on a foreman's interest in industrial fatigue study. G. F. Buxton. 8p.

Foremanship conference: An outline of a discussion on a foreman's interest in time and motion study. G. F. Buxton. 8p.

Indiana coal conference held at Purdue university under the direction of the School of mechanical engineering and the Engineering extension dept. with the Indiana coal merchants association and the Coal trade association of Indiana cooperating. April 28-29, 1938. 4p.

English dept. Calendar for English 31, 1937/38. 6p.

The Scrivener, v.11, nos.2-3, January-June, 1938.

Public safety institute. Safe drivers test. 4p.

*Distributed by the State Library.

†Not available for distribution.

Items not indicated by these symbols are often available at the office of issue.

FROM CLEVELAND!

The appointment of Charles E. Rush as head of the Cleveland Public Library deserves recording in the *Occurrent*. Mr. Rush was born at Fairmount, Indiana, graduated at Earlham College, was librarian of the Indianapolis Public Library (1917-28), and president of I.L.A. (1918-19); wherever he may be he is one of us. Since leaving Indianapolis he has been at

Teachers College, Columbia University (1928-31), and Associate Librarian, Yale University (1931-38).

Mr. Rush succeeds Linda Eastman, who resigned as head of the Cleveland Public Library after 46 years of service in the library field. This occasion gave rise to the following interview which has been printed in many newspapers and is here reprinted from the *Evansville Courier* of June 1, 1938.

Retiring now, full of years and honors, Miss Eastman says she hopes to get a little reading done.

"People never understand why I want to read when I'm away from the library," she says. "But they don't realize how little time I have had to enjoy reading. There have been mountains of reports to read, miles of book reviews—and miles of interesting books coming in and going out, without my having more than a look at them. When I have time, there's nothing I enjoy more than reading a good book."

It rather shames a fellow who has a good book, and plenty of time, but never takes it off the shelf.

INDIANA LIBRARY ASSOCIATION DEPARTMENT

I. L. A. Conference

The 1938 meeting of the Indiana Library Association will be held at Bloomington, October 12-14. The Graham Hotel will be used for living quarters, and all meetings will be held in the Union Building of the Indiana University. It is impossible at this time to announce all of the speakers, but an outline of the program may be of interest. A general business session will open the meeting on Wednesday afternoon; that evening there will be a concert, followed by a reception. Thursday and Friday mornings will be devoted to round table discussions. A general luncheon is scheduled for Thursday noon at the Union. At that time arrangements will be made whereby librarians particularly interested in certain

phases of work can sit together at separate tables and discuss their common problems. Immediately following this, an opportunity will be given for visiting the various buildings on the University campus. Later in the afternoon, Helen Ferris of the Junior Literary Guild will talk at a tea, and there will be a lecture that night. The last business session will be held Friday afternoon, with a dinner meeting that evening.

While this will officially close our sessions, it is hoped that our members will avail themselves of the opportunity to visit Brown County on Saturday. Those persons who would like to go, but who do not have the means of transportation will be taken there on Saturday morning, through the

courtesy of the Junior Chamber of Commerce of Bloomington. This organization will also furnish free taxi service from the Graham Hotel to the Union for those who do not have their own cars.

The business sessions will be devoted largely to a discussion of our legislative program. Ruth Rutzen of the Detroit Public Library, who played a very active part in Michigan's successful campaign for state aid last year, will be present to give us the benefit of the experience of our neighboring state. Our general plan has been to make this a rather informal and leisurely conference, by providing time for talking with our fellow workers, and getting acquainted with those whom we do not know. There is no more ideal place for such a gathering than Bloomington. Indiana University, the Bloomington Public Library and the City of Bloomington have been most cordial in their invitation. They will do everything in their power to make this a successful and enjoyable meeting.

The Federal Aid Bill

The first week in June finds the Federal Aid Bill for Public Schools and Public Libraries in much the same status that it has been for several weeks. In the Senate, the bill will be brought up on the floor for a vote just as soon as their is an opportunity. Since Congress will adjourn shortly, however, such action seems doubtful before then. The Chairman of the Committee on Education in the House does not, as yet, favor a hearing this spring, though he expresses a willingness to support the measure and make it a first order of business in the opening of the next session. The many letters and telegrams sent by librarians to their Congressmen regarding this legislation have undoubtedly made an impression in Washington. Both the American Library Association and the Indiana Library Association are grateful for the support which has come from Indiana.

MRS. VERA S. COOPER, *President,*
Indiana Library Association.

NEWS NOTES FROM INDIANA LIBRARIES

Bloomington—The public library is co-operating with the Bloomington Council of Federated Church Women in furnishing books to patients at the hospital. Members of the council plan to act as librarians on two days of the week. The library will add to the collection at the hospital until enough gifts of books and magazines have been received to form an independent club library.

Boonville—Mrs. Anna Beckley Isley, former city librarian for twenty-six years, died May 29 at St. Mary's Hospital in Evansville after an illness of months following a severe hip injury. Mrs. Isley served as librarian from the organization of the library in 1911 until her resignation on September 1, 1937. Her work was appreciated to such an extent by the community that a concert was given annually in her honor for the benefit of the library.

Connersville—Betty Henninger of the public library staff has been selected for the position of senior high school librarian in Connersville. Miss Henninger, who is a graduate of Hanover College, begins her work for a school librarian's certificate this summer at Indiana University. She will enter upon her new duties at Connersville in September.

Evansville—Selma Seip's resignation as assistant in the juvenile department became effective June 1. Miss Seip was married to Oscar Byers soon after. Charlotte Hanke, graduate of Evansville College, succeeds Miss Seip.

Elizabeth Zutt, of the order department obtained a leave of absence from June 1 to September 15 for a trip abroad. Iva Stout, West Side Branch, will substitute for Miss Zutt during her absence.

Harold Sander, formerly a page at Central Library, was assigned to West Side Branch after his graduation from Evansville College in June. Victor Thompson, substitute in the county system, took Mr. Sander's place.

Gary—In accordance with the policy of exchanging foreign books, the Gary Public Library has received fifty volumes each of Hungarian and Polish works from Whiting and thirty books in the Spanish tongue from East Chicago. Gary sent an equal number to the exchange libraries. Besides these short-time loans which augment the collection, Bailey Branch has received a shipment of twenty-five Lithuanian and twenty Ukrainian books.

Hammond—Every Friday afternoon the Hammond Public Library sponsors a program of new book reviews over radio station WHIP. The broadcast is under the direction of James A. Howard, librarian, and is used for the purpose of acquainting patrons of the library with the new books received by that institution during the previous week.

Indianapolis—Public Library—Mary Jo Spurrier, a member of the Training Course, has received appointment as junior assistant at the Broad Ripple Branch.

Carrie E. Scott, supervisor of work with children, is serving as an instructor for the Summer Courses in Library Training at the University of Iowa, Iowa City, this year. Miss Scott is teaching classes in Library Work with Children and School Library Service. The course began June 13 and will end July 23.

Eight members of the staff are beginning or continuing their library training this summer. Helen Thompson, Bess Schertzer, Marion Masarachia, Vera Popchreff, and Frances Sharp Killen are attending Columbia. Mrs. Killen will receive her B.S. in L.S. degree at the end of the summer. Harriet Barkalow and Marguerite Vance are taking courses at Butler University. Katherine Bailey is continuing her work for her Master's degree at Northwestern University.

Butler University. Glen Robert Maynard has been appointed head librarian and will take over his duties on September 1. Mr. Maynard replaces Leland R. Smith, who is now the assistant director of the Indiana State Library. Mr. Maynard holds a B.S. degree from the Bradley Polytechnic Institute at Peoria, Illinois, a B.S. in L.S. degree, and an M.A. degree from the University of Illinois Library School.

State Library. Margaret Donnell, assistant in the reference division, was granted a leave of absence from May 10 until the middle of July for a European trip.

Nellie Coats, head of the catalog division, left the following month for a motor trip through the British Isles. She will return to the library August 1.

Three other people on the staff have been granted leave-of-absence for graduate study in library science. Margaret Turk, of the catalog division, is attending the University of Illinois Library School, which begins June 20 and ends August 15. Miss Turk received her A.B. degree from the Indiana State Teachers College. Amanda Browning and Leona Tobey entered the School of Library Service at Columbia. Miss Browning, a graduate of DePauw University and of the Los Angeles Library School, is beginning work on her Master's degree at Columbia. Miss Tobey, who received her A.B. degree from Butler University, will complete her second summer session toward her B.S. in L.S. this year.

Jeanette Griffith Cook resigned her position as assistant in traveling libraries division on April 14. Mrs. Cook received an appointment as junior visitor for the Department of Public Welfare at that time. Harold Burton, formerly at the loan desk, was transferred to traveling libraries.

Knightstown—Elsie Symons, librarian, supervised a thorough cleaning and redecorating of the library in May. The interior was painted and the furniture revarnished. Most of the books were cleaned and shelved. All patrons have been invited to inspect the building and the grounds since the spring house-cleaning.

Lebanon—According to the terms of the will of the late Bennett F. Raper, the public library has received the greater part of his Hawaiian collection. Mr. Raper, Navy ensign, Boy Scout executive, and civic worker, gathered this collection together while stationed at Honolulu for a three-year period. Mrs. Bruce Neal, of Whitestown, Mr. Raper's sister, has arranged for a cabinet to house it. This is to be placed in the board's assembly room.

Liberty—The Liberty Public Library celebrated its twenty-fifth anniversary on Friday, June 3. Approximately 200 friends, patrons, and former board members attended the Open House in the afternoon and the program at night. W. N. McMahan, president of the board, presided at the evening meeting. Representatives for the local schools, for the schools of Union County, for the churches, for the clubs, and for the Little Theatre—all expressed their appreciation for the work done by the library. Mrs. Ethel Coleman Laird and A. A. Graham, members of the original board appointed in 1913, took part in the program. Judge Roscoe C. O'Byrne, who by virtue of his office as judge of the Union Circuit court appoints three board members, spoke on the value of the library to its community. Music was furnished by the Criterion Quartet. In appreciation for the service she has given to the community, the board and the staff presented Esther Hamilton with a traveling bag. Miss Hamilton has been librarian since the organization of the library.

Logansport—The combined local study clubs of Logansport have formed a Catholic book shelf at the public library. Twenty-one new books have been added to the collection recently. The library has cooperated in this undertaking and will subscribe on its own responsibility for the magazine, *Commonweal*, and other publications for which there is sufficient demand.

Mishawaka—The staff of the public library held Open House Sunday, May 8, for inspection of the recently remodeled building. An addition makes possible an office

for the librarian and larger work rooms. Built-in cabinets, new stack space, complete repainting and refinishing provide the library with room for expansion, adequate working facilities and a very attractive building. Librarians and trustees of northern Indiana attended the Open House.

Mooreville—The annual gift of the Tri Kappa Sorority to the Mooreville Public Library included two indirect lighting lamps, a gift which increases the volume of good reading light as well as adding to the attractiveness of the library.

Muncie—Virginia Rankin was married to Claude E. Bilby on June 12. Mrs. Bilby is librarian of the Lincoln Branch.

Newcastle—The library plans a survey in the south part of the city in order to determine the reading interests of residents in that section. This project, under the direction of Mrs. Hazel Dannecker, children's librarian, precedes the opening of the new branch library at Baker Park. It is for the purpose of supplying, according to the results of the survey, a collection of books which will actually suit the reading interests of the branch's patrons. The library will be housed in the park's shelter house.

Newport—Mrs. Iva Foncannon, who is assistant for the Newport-Vermillion County Public Library at Dana, has resigned her position because of illness. Hazel Frist has been appointed to take Mrs. Foncannon's place.

North Vernon—Mrs. Ethel More became first assistant of the Jennings County Public Library on April 4. She succeeds Mrs. George Wasson.

Scottsburg—The Scott County Public Library asked that special mention be made here of its celebration of Book Week last November, since it was the most outstanding event of the year. The children's room was decorated with special displays of new books, a unique arrangement of Mother Goose characters and colorful book jackets. Ferns and palms supplemented the beauty and charm of the new book exhibits. Com-

mencement exercises for the Vacation Reading Club were held November 18. Open house was held throughout the week for all patrons.

Shelbyville—Mrs. Alma Mahley Graham, of Edinburg, has presented three books to the Shelbyville Public Library in memory of Mrs. Wallace Reimann. The books given were: *Return to Religion*, by Link; *Audubon*, by Rourke; and *Heads and Tales*, by Hoffman.

South Bend—During the last week in April, River Park Branch exhibited a collection of 10,000 Indian relics which belongs to Chester H. Bragg. Many of the pieces, including arrow heads, spears, knives, pottery, farm implements, pipes, beads and wampum, were found in northern Indiana and southern Michigan.

Tipton—The public library paid tribute to National Music Week this year by exhibiting books about music in general and about the great composer, Beethoven, in particular. Occupying the place of honor was the

Discovery of Music, by Howard McKinney, the gift of the Matinee Musicale to the library. Beethoven's life and works were stressed because of the release of the film *Life and Loves of Beethoven* and because of the title recently added to the library, *The Unconscious Beethoven*, by Ernest Newman. All patrons were urged to read at least one book of music during this next year.

Vincennes—The marriage of Betty Travis to Louis Bender of Corydon on June 21 has been announced. Mrs. Bender is an assistant at the Vincennes Public Library.

NOTICE

In reply to inquiries, notice is given that the Indiana State Library has no connection whatever with The Writers' Commemorative Project which is being presented to various institutions and persons in the state. The project has not been presented to the State Library and the Library is not in any way sponsoring it.

TWO OPENINGS

Talking Book Records

The Indiana State Library, as a Library of Congress depository, serves the blind of Indiana. W.P.A. grants have made it possible to distribute more than 600 "Talking Book" machines on an indefinite loan plan. Titles for reproduction on these machines are made on master records by the Library of Congress; however, only 188 titles have been prepared for use so far, a number quite inadequate to fill the demand.

Additional copies of titles may be purchased. These would facilitate circulation. Already two records of *Snow White* have been given to the library; they cost only three dollars a set, or one dollar for each record. Purchases, therefore, would provide a happy means for friends of Indiana's blind to be of great service to them.

A fund has been started for the purpose of buying added copies. Those interested

are asked to write to Eunice D. Henley or Christopher B. Coleman for further information. Contributions may be sent to the latter.

Children's Work, an Open Field!

Are you a person with an adaptable personality who enjoys contacts with children and young people? Do you have a knowledge of children's books and the enthusiasm to "sell" them to children? Are you willing to take training for work with children? If you can answer these questions in the affirmative you have a field open before you for fascinating work and wide opportunities.

To present this fact to young people in colleges and universities the Children's Section of the Professional Training Commit-

tee of the A.L.A. has planned a three-year program. This program includes the appointment of a large subcommittee from many parts of the country with instructions to contact deans or vocational directors in the colleges in their vicinity for the purpose of presenting the idea of children's library work as a profession. A leaflet has been prepared to aid in this project. It answers the questions: Who should be a children's librarian? What are the duties? How may one best prepare for the work? How much opportunity is there in the field? What are salary standards?

This program is being adopted because so few library school students are specializing in this field. There is a dearth of capa-

ble people in children's work now; the dearth will become greater as state after state adopts certification.

Report of progress with the committee's plans shows that the subcommittees for the states of Illinois, Indiana, Iowa, Kentucky, Michigan, Minnesota, and Missouri have been created.

Mary R. Lucas, Providence, R. I., is the chairman of the Section for Library Work with Children, Professional Training Committee. Marian A. Webb, Fort Wayne, is the Vice-Chairman. Amanda E. Browning, school library adviser, Indiana State Library, has been asked to serve as representative for Indiana.

INDIANA LIBRARY ASSOCIATION

Bloomington, Indiana

October 12-14, 1938

INDIANA LIBRARY TRUSTEES ASSOCIATION

Lincoln Hotel

Indianapolis

October 21-22, 1938
